

# My Brother's Keeper

## Lummi Nation

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# President Obama Initiative

- On February 27, 2014 President Obama launched the “My Brother’s Keeper Initiative”
- Challenge to towns, cities, counties, and tribal nations.
- Provide services that increase opportunity for youth to become productive community members.
- 6 Suggested goals; Lummi added a 7<sup>th</sup> goal and renamed the initiative the Che Shesh Whe Wheleq Initiative.
- Chairman Ballew signed the initiative on January 19, 2015.

# Goals of the Initiative

1. Ensure that all children enter school cognitively, physically, socially and emotionally ready
2. Ensure that all students read at grade level by third grade
3. Ensure all youth graduate high school
4. Ensure all youth complete post secondary education or training
5. Ensure that all youth out of school are employable
6. Make sure all youth remain safe from violent crime
7. Ensure that all high school graduates can recite the story of the Great Flood in Lummi language

# Steps to Success

1. Accept the Presidents Challenge ✓
2. Convene a “Local Action Summit” by March 15, 2015 and establish a Task Force ✓
3. Conduct a Policy Review & Form Recommendations by May 20, 2015 and conduct a Public Forum
4. Launch a Plan of Action, Next Steps & a Timetable for Review by June 20, 2015 and prepare a Resolution for LIBC approval

# Che Shesh Whe Wheleq Intiative

## *Survivors of the Flood*

**Vision:** We survive and thrive as a people through the resilience of our families. The most sacred of sacred are our Lummi children. Our journey is to nurture, protect, and preserve our families with love, hope, respect, trust and compassion to perpetuate our Sche'lang'en—our “way of life.”

# Action Plan

Objectives	Program/ Policy/ Administrative	Outcome Desired	Indicator (s)	Major Activities	Target Date	Program/ Person Responsible	Budget: Current/ Redirect/ None

# Goal 1: Ensure all H.S. graduates can recite the Che Shesh Whe Wheleq story in the language.

- Objective 1: Increase opportunity for all to learn the language that includes training teachers for the schools and the community.
  - Outcome Desired:
    - More teachers to teach in the schools and in the community
    - Partnerships with public schools and summer programs
    - List of Teachers as a Resource
  - Indicator(s):
    - # of teachers trained at level 1 or 2
    - # of certified teachers for placement at the schools
    - # of teachers certified to teach in the community
    - # of locations language is regularly taught

# Goal 2: Ensure that all children enter school cognitively, physically, socially and emotionally ready

- Objective 1: Training for teachers, assistants, and parents/guardians to build skills to work with and teach kids with behavioral challenges
  - Outcomes desired:
    - Improved learning experience for our children,
    - Identified training needs
  - Indicators:
    - Teachers trained in identified areas
    - Parents/guardians trained and participating in ongoing support program
    - Children in center-based care
    - % transition to K prepared



# Goal 3: Ensure all children read at grade level by 3<sup>rd</sup> grade

- Objective 1: Support for parents to read to their children
  - Outcomes desired:
    - Parents reinforce importance of education: Teach parents how to read to their children and dramatize reading, acknowledge achievements, develop routines, and provide incentives for achieving goals
    - Creating a space for learning
  - Indicators:
    - Participation rates
    - Testimony from parents and children
    - # of children that meet WA state benchmarks
    - Reading achievement rates

# Goal 4: Ensure all youth graduate from high school

- Objective 1: Develop a holistic approach to education.
  - Outcomes desired:
    - Curriculum includes life skills, budgeting, & time management,
    - Alternatives to diplomas & GED
  - Indicators:
    - High school completion
    - New curriculum developed
    - Tracking students in alternative programs

# Goal 5: Ensure all youth complete post-secondary education or training

- Objective 1: Assessments of interests and strengths.
  - Outcome desired:
    - Youth develop a post-secondary plan and set goals
  - Indicators:
    - # of students assessed
    - % of students that acted on their plan

# Goal 6: Ensure all youth out of school are employable

- Objective 1: Development of transferrable job skills
  - Outcome desired
    - Identify College Bound Students
    - Youth prepared to be successful at entry level jobs
  - Indicators
    - # of Career and educational assessments
    - Pre/post student evaluations
    - Participation in financial literacy

# Goal 7: Ensure all youth remain safe from violent crime and receive second chances

- Objective 1: Restorative Justice through youth outreach, community hearings, and re-entry plans
  - Outcomes desired:
    - Decrease of youth in the court system
    - Strengthen referral process between courts and Restorative Justice
  - Indicators:
    - # of referrals from courts to restorative justice
    - # of youth successfully re-enter the community
    - Development of a community justice system
    - # of juveniles in correction facilities
    - # of juveniles that are repeat offenders

“My neighbor’s child is my child” --  
that each of us has an obligation to  
give every child the same chance...

*-President Obama*

Questions?